

PUBLIC DISCLOSURE STATEMENT

STUDENT ACHIEVEMENT GOALS AND OUTCOMES

Parker University evaluates success with respect to student achievement consistent with the institution’s mission. As part of the institution’s commitment to continuously improve student success and further the organization, Parker University set comprehensive institutional goals in ensuring student success. Multiple measures have been identified to evaluate student success. Examples of these student success measures include: graduation, professional licensing examination, and undergraduate job placement rates. Parker University has established appropriate benchmarks in guiding student success. Please note to protect our students’ privacy, programs with ten or less enrollments are not identified.

Graduation Rates (at 150% timeframe)

PROGRAM ENTRY YEAR	GOAL	2015-16	2016-17	2017-18	2018-19	2019-20
Doctor of Chiropractic	81%	82%	85%	82%	86%	89%

PROGRAM ENTRY YEAR	GOAL	2019-20	2020-21	2021-22	2022-23	2023-24
Massage Therapy (Certificate)	66%	78%	77%	77%	80%	82%

PROGRAM ENTRY YEAR	GOAL	2018-19	2019-20	2020-21	2021-2022	2022-23
Diagnostic Sonography (AAS)	66%	93%	78%	88%	80%	100%
Radiologic Technology (AAS)	66%	93%	88%	87%	87%	79%

PROGRAM ENTRY YEAR	GOAL	2019-20	2020-21	2021-22
Functional Nutrition (MS)	66%	81%	80%	82%
Neuroscience (MS)	66%	77%	74%	77%

Undergraduate Job Placement Rates

DEGREE YEAR	GOAL	2018-19	2019-20	2020-21	2021-22	2022-23
Certificate in Massage Therapy	85%	85%	83%	68%	79%	77%
Diagnostic Sonography	85%	73%	71%	85%	91%	79%
Radiologic Technology	85%	81%	90%	95%	90%	90%

Professional Licensing Examinations

GRADUATE PROGRAMS

EXAM	PROGRAM	GOAL	2019	2020	2021	2022	2023
NBCE	Chiropractic	85%	87%	87%	86%	87%	76%

UNDERGRADUATE PROGRAMS (First-time Pass Rates)

EXAM	PROGRAM	GOAL	2019	2020	2021	2022	2023
MBLEx	Massage	65%	62%	70%	60%	70%	70%
ARRT	Diagnostic Sonography	65%	60%	78%	71%	75%	75%
NBCOT	Occupational Therapy Assistant	65%	89%	90%	100%	100%	100%
AART	Radiological Technology	65%	89%	73%	89%	95%	95%

The University participates in the [Integrated Postsecondary Education Data System \(IPEDS\)](#) data collection periods. This system annually collects interrelated surveys by the National Center for Education Statistics (NCES), a part of the Institute for Education Sciences within the United States Department of Education. Additional information on the success of demographic cohorts such as gender, ethnicity, and socioeconomic characteristics are available through IPEDS.

NOTES: 1) *Graduation Rates:* Doctor of Chiropractic – Achieve 81% graduation rate by 2029; Other programs – 10% above national average for four-year private, not-for-profit undergraduate institutions by 2029. 2) *Undergraduate Job Placement Rates:* 85% goal, 49% national average for allied health degrees. 3) *Professional Licensing Examinations:* Doctor of Chiropractic – Achieve NBCE first-time examinee pass rates (attempting any or all parts within six (6) months post-graduation) at overall mean average of 85%. Undergraduate Programs – 65%.